



2016 ASCA Summer Reading List

Book List for Entering Kindergarten

We ask that you have your child read three to five books this summer.

Be sure to bring your favorite of the three books with you the first week of school.

Title	Author
<i>Naughty Little Monkeys</i>	Aylesworth, Jim
<i>When Sophie Gets Angry- Really, Really, Angry</i>	Bang, Molly
<i>The Neighborhood Mother Goose</i>	Crews, Nina
<i>Stagestruck</i>	DePaola, Tomie
<i>A Frog Thing</i>	Drachman, Eric
<i>Pie in the Sky</i>	Ehlert, Lois
<i>Moles' Hill: A Woodland Tale</i>	Ehlert, Lois
<i>The Gingerbread Girl</i>	Ernst, Lisa Campbell
<i>The Gingerbread Man</i>	Kimmel, Eric A.
<i>The Kissing Hand</i>	Penn, Audrey
<i>Rainbow Fish stories</i>	Pfister, Marcus
<i>Read-Aloud Rhymes for the Very Young</i>	Prelutsky, Jack
<i>Counting Crocodiles</i>	Sierra, Judy
<i>Wild About Books</i>	Sierra, Judy
<i>Joseph Had a Little Overcoat</i>	Taback, Simms
<i>Little Quack</i>	Thompson, Lauren
<i>'More More More' said the Baby: 3 Love Stories</i>	Williams, Vera
<i>Alphabet Adventure</i>	Wood, Audrey
<i>The Napping House</i>	Wood, Audrey

Book list for incoming 1st graders:

We ask that you have your child read at least two books this summer.

Marc Brown (*Arthur's Reading Trick*)
Lois Ehlert (*Lots of Spots*)
Kevin Henkes (*A Good Day*)
Leo Lionni (*Fish is Fish*)
Laura Numeroff (*If You Take a Mouse to School*)
Cynthia Rylant (*Puppy Mudge Wants to Play*)
Mo Willems (*Cat the Cat, Who is That?*)
Tomie de Paola (*Big Anthony*)
Leo Lionni (*On My Beach There are Many Pebbles*)
Patricia Polacco (*The Keeping Quilt*)
Jane Yolen (*Owl Moon*)
Emily Green (*Fireflies*) Non-fiction
Jessie Nelson and Karen Leigh (*Labracadabra*)
Lisa Guidone (*What Happens at a Museum?*) Non-Fiction
Eric Carle (*The Tiny Seed*)
Arnold Lobel (*Frog and Toad are Friends*)

Series Books

Hello Readers Levels 1 and 2
Harper I Can Read Books Levels 1 and 2
I Spy by Jean Marzollo
Let's Find Out (non-fiction)

Suggested Authors

Beatrix Potter
Jack Keats
Bill Martin Jr.
H.A. Rey
Donald Crews
Leo Lionni
Dr. Seuss
Margaret Brown
Eric Carle
Tomie dePaola

Book list for incoming 2nd graders:

We ask that you have your child read three to five books this summer.
Please bring the books with you the first week of school.

Title	Author
<i>Crickwing</i>	Cannon, Janell
<i>Below</i>	Crews, Nina
<i>Sylvia Jean, Drama Queen</i>	Ernst, Lisa Campbell
<i>You Read to Me, I'll Read to You</i>	Hoberman, Mary Ann
<i>Dear Mr. Blueberry</i>	James, Simon
<i>Frog and Toad stories</i>	Lobel, Arnold
<i>Little Critter stories</i>	Mayer, Mercer
<i>Flossie and the Fox</i>	McKissack, Patricia
<i>The Honest-to-goodness Truth</i>	McKissack, Patricia
<i>Once Upon an Ordinary School Day</i>	McNaughton, Colin
<i>Mr. Putter and Tabby</i>	Cynthia Rylant
<i>Dory Story</i>	Pallotta, Jerry
<i>Amelia Bedelia stories</i>	Parish, Peggy
<i>Ordinary Mary's Extraordinary Deed</i>	Pearson, Emily
<i>Don't Forget Winona</i>	Peterson, Jeanne
<i>Aunt Chip and the Triple Creek Dam Affair</i>	Polacco, Patricia
<i>Henry and Mudge stories</i>	Rylant, Cynthia
<i>Skippyjon Jones</i>	Schachner, Judy
<i>And the Dish Ran Away With the Spoon</i>	Stevens, Janet
<i>The House on East 88th Street</i>	Waber, Bernard
<i>The Other Side</i>	Woodson, Jacqueline

Book list for incoming 3rd graders:

3rd Grade Students Need to Choose 2 Books from the Book List

**1 project needs to be done for each book from the
Grade 3 Book Project- Choice Board**

Books are listed by levels: from Picture Books to Chapter Books

Title

Author

Mercy Watson Books

Kate Di Camillo

Aaron's Hair

Robert Munsch

Amelia Bedelia Goes Wild

Herman Parish

Strega Nona Takes a Vactation

Tomie DePaola

Stuart Goes to School

Sara Pennypacker

Bella Baxter and the Itchy Disaster

Jane Mason

The Statue of Liberty

Lucille, Recht-Penner

(nonfiction)

Veterinarian

Jacqueline Gorman

(nonfiction)

Sarah Plain and Tall

Patricia MacLachlan

The Dog That Stole Home

Matt Christopher

Horrid Henry and the Abominable Snowman

Francesca Simon

The Field Trip Mysteries (series)

Shaun Brezenoff

Abe Lincoln's Hat

Martha Brenner

(nonfiction)

Five True Dog Stories

Margaret Davidson

(nonfiction)

The 13-Story Treehouse

Andy Griffiths

Adventures of a South Pole Pig

Chris Kurtz

Dog Diaries(series)

Kate Klimo

Ramona Quimby Age 8

Beverly Cleary

Being Teddy Roosevelt

Claudia Mills

Rosa Parks

Eloise Greenfield

(nonfiction)

Dinosaur Bones

Aliki (nonfiction)

Andrew Carnegie: Builder of Libraries

Charnan Simon(nonfiction)

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Grade 3 Book Project Choice Board

Students will need to choose two boxes to complete their novel readings. Each written project should be $\frac{3}{4}$ of a page or longer.

<p style="text-align: center;"><u>Book Cover</u></p> <p>Create a book cover for the book you read. Make sure it looks different from the actual book cover. On the front include the title, author, illustrator, and a picture. On the back include the setting, characters, genre, and a summary of the book.</p> <p>Materials Needed: drawing paper, markers, crayons</p>	<p style="text-align: center;"><u>Comic Strip</u></p> <p>Create a comic strip showing 5 major events from the book in sequence. Include captions and /or dialogue bubbles to retell the story along with pictures.</p> <p>Materials Needed: computer paper cut into strip, and, pencil, crayons</p>	<p style="text-align: center;"><u>Friendly Letter</u></p> <p>Write a one page to a friend recommending your book. Tell your friend what the book was about and why you would recommend it. Make sure you include the title, author, characters, and setting. OR</p> <p>Write a letter to one of the characters of the story. Talk to them about events that happen in the story. You can also ask them questions about events that happened.</p> <p>Materials Needed: paper/pencil / can be typed</p>
<p style="text-align: center;"><u>Poster Board</u></p> <p>Create a poster board trying to convince other students to read your book. In your advertisement you need to include the title, author, and summary. Remember you are trying to sell your book for others to read, be creative.</p> <p>Materials Needed: poster board, markers, crayons</p>	<p style="text-align: center;"><u>Story Mobil</u></p> <p>Create a mobile to go with your story. On the mobile you will need to include the title, author, setting, characters, beginning, middle, and end of the story. You and also add illustrations to the three parts of the story.</p> <p>Materials Needed: hangar, string, computer paper, pencil crayons</p>	<p style="text-align: center;"><u>Poem or Song</u></p> <p>Create a poem or song that summarizes the story. Include the title author, setting , characters and summary.</p> <p>Materials Needed: paper, pencil</p>
<p style="text-align: center;"><u>Mural</u></p> <p>Create a mural that represents your book. You can use graffiti drawing. You need to include title, picture of the characters, picture of the setting, and picture of the setting. A written explanation of the mural is also needed.</p> <p>Materials Needed: computer paper, crayons, chalk(spray mural with hair stray to set the chalk)</p>	<p style="text-align: center;"><u>Crossword Puzzle</u></p> <p>Using graph paper make a crossword puzzle with answers to questions from the book. Make sure to include the title, author , vocabulary words that are new to you, questions on the setting and plot. Also have an answer key written</p> <p>Materials Needed: graph paper, pencil</p>	<p style="text-align: center;"><u>Timeline</u></p> <p>Create a timeline of events that happen in the story. The events need to be in order that they occur in the book. They can be labeled by dates ,time or 1st, 2nd, 3rd,(etc).Include title, author, characters, setting and summary.(May include illustrations)</p> <p>Materials Needed: computer paper, cut into strips, pencil, crayons</p>

Book list for incoming 4th graders:

Read a minimum of two books (each book with one completed project – see **Grade 4 PROJECTS** below). Books are listed by level from easy to difficult. Picture books are marked. Only one picture book may be chosen.

- Means Picture Book

 - Guyku
 HIP Jr. Series: Raczka, Bob
 BATS- Mysteries:
 BAT- Napped
 BATS in the Jingle BATS
 Reluctant readers Baseball BATS
 BATS on Break
 BATS past Midnight
- http://www.hip-books.com/index.php?cPath=0_22
- | | |
|---------------------------------|---------------------|
| The Name of this book is Secret | Bosch, Pseudonymous |
| Callie be Gold | Hurwitz, Michele |
| The Boxcar Children Series | Warner, Gertrude C. |
| Waiting for the Magic | Maclachan, Patricia |
| Indian in the Cupbaord | Singer, Marilyn |
| Knights of the Kitchen Table | Banks, Lynne Reid |
| The Cricket in Times Square | Scieska, Jon |
| Captain Nobody | Selden, George |
| Lewis and Clarke | Pitchford, Dean |
| The Shadows | Kroll, Steven |
| Jeremy Thatcher Dragon Hatcher | West, Jacqueline |
| Redwoods | Coville, Bruce |
| | Chin, Jason |

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Grade 4 PROJECTS: Complete 2 boxes: 1 per book

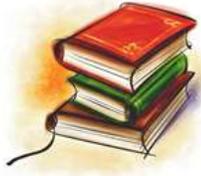
Write an Essay Write an essay that connects something from the book to your life.	Get the Facts Write down the who, what, where, when and why from your book.	Song Create a song about a character or event from the book.
Story Using the same theme of the story, write your own.	Second Chance Write about how it would change the story if a character had made a different decision.	P.S. Write a continuation of the book. What would happen next.
Time Travel Write what would happen if you traveled into the book.	Biography Write a biography on one of the characters.	What If Write what would happen if the main character was something other than what they are: different gender, different species...
Friends Tell which of the characters you would like to be friends with and why.	Draw Draw in a cartoon format the 5 most important events in the story.	Timeline Create a timeline of important events. You need at least 10.
Collage Create a collage of your book. Include characters, setting, themes, events...	Billboard Create a billboard for your book that shows the most important things about your book.	Postcard Write to a friend, the author, or a character in the book about the book.

Book list for incoming 5th graders:

We ask that you have your child read two to four books this summer.
Please bring the books with you the first week of school.

Title	Author
<i>Peter and the Starcatchers</i>	Barry, Dave
<i>Gregor the Overlander</i>	Collins, Suzanne
<i>The Miraculous Journey of Edward Tulane</i>	DiCamillo, Kate
<i>Summer of the Skunks</i>	Foreman, Wilmoth
<i>Dork in Disguise</i>	Gorman, Carol
<i>Baseball Card Adventure</i>	Gutman, Dan
<i>Ida B: -and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</i>	Hannigan, Katherine
<i>Into the Wild</i>	Hunter, Erin
<i>The Capture</i>	Lasky, Kathryn
<i>Main Street series</i>	Martin, Ann M.
<i>My Feet Are Laughing</i>	Norman, Lissette
<i>A Year down Yonder</i>	Peck, Richard
<i>Toes</i>	Seidler, Tor
<i>Bone</i>	Smith, Jeff
<i>Baseball in April and Other Stories</i>	Soto, Gary
<i>Help! series</i>	Strasser, Todd
<i>The Mysterious Benedict Society</i>	Stewart, Trenton Lee
<i>The Wish Master</i>	Wright, Betty Ren
<i>Dear America series</i>	various authors
<i>Mysteries in our National Parks series</i>	Skurzynski, Gloria

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Fifth Grade LITERATURE RESPONSE ACTIVITIES

**Read 2 - 4 books from the Summer Reading List 2015,
and complete one activity for each book.**

1. Write five dialogue journal entries
2. Compare and contrast with movie
3. Create a collage based on the book and present it to the class
4. Summarize your book
5. Write an author's biography
6. Make a puzzle depicting a scene or character from the book
7. Create a crossword puzzle containing 20 words from the book
8. Create a word search containing 20 words from the book
9. Read an additional book by the same author—compare and contrast
10. Vocabulary builder—write the definition and a sentence for 20 words
11. Illustrate a scene from your book
12. Create a book jacket
13. Create a bookmark—include a book recommendation and key events
14. Write a letter to the author
15. Storytelling—based on a fable or fairytale
16. Act out a scene from a book or story
17. Read two short stories—compare and contrast
18. Read a nonfiction piece—complete additional research and respond