

☺ ASCA Junior High Summer Reading List



2014

We are sure you can't wait for summer to begin-long, fun-filled days without school. Not so fast! We all know summer is the time to catch up on your own outside reading interest: sci-fi, adventure tales, mysteries, etc. However, before you get lost in your own literary world, you have a few reading assignments to complete before school resumes this fall. In preparation for your Language Arts class in junior high, we expect you to read **2** books this summer from the ASCA Junior High Summer Reading List for students entering grades 6-8. In addition to reading the required books, you must also complete the attached graphic organizer and bring it to class on the first day of school.

This year's summer reading theme at the Naperville Public Library is *"Be Our Guest- and Find Out Why Reading is So Delicious"*. This summer enjoy an afternoon of reading while you also enjoy your favorite summer treat. When you do, take a picture and bring it to school on the first day to give to your English/Language Arts teacher(Ms. Selvick, Mr. Moore Mrs. Barnhart). We will display these in the hallway outside of Mrs. Barnhart's room. We will also have a contest for the best/creative picture.



Although the requirement is to read 2 books for the coming 2013-2014 school year, it is **highly recommended** that student read more than 2 books over the summer months to increase vocabulary and reading comprehension. Check out **your** public library for more suggestions or the website below to locate books that match individual interests and reading levels.

"Students who read six books or more (over the summer break) may improve or maintain their reading achievement." The Reading Teacher May 2009.

Naperville Public Library Online Collection www.naperville-lib.org*Online Databases for Students

Novelist K-8 Plus- Reader's advisory information for fiction and nonfiction titles with lists of read-alikes, book reviews, feature articles, and book discussion guides for young readers

Junior High Suggesting Reading List Summer 2014

Grades 6-8

Title

Author

Tuesdays at the Castle

George, Jessica Day

Wonder

Palaccio, R.J.

Someone Named Eva

Wolf, Joan M.

When You Reach Me

Stead, Rebecca

One and Only Ivan

Applegate, Katherine

False Prince

Nielsen, Jennifer

Smile

Telgebmeier, Raina

The Five Lives of Our Cat Zook

Rocklin, Joanne

The Outsiders

Hinton, S.E.

Elephant Run

Smith, Roland

Life as We Knew It

Pfeffer, Susan Beth

One for the Murphys

Hunt, Lynda

False Prince

Nielsen, Jennifer

Diamond in the Dessert

Fitzmaurice, Kathryn

The Apothecary

Meloy, Maile

Ungifted

Korman, Gordon

Mockingbird

Erskine, Kathryn

The Lions of Little Rock

Levine, Kristin

Okay for Now

Schmidt, Gary

Slob

Potter, Ellen

The Running Dream

Van Draanen, Wendelin

Never Say Die

Hobbs, Will

Unstoppable

Green, Tim

Clockwork Three

Kirby, Matthew

Navigating Early

Vanderpool, Clare

Advanced List for Junior High

Bomb

Sheinkin, Steve

Eight Keys

La Fleur, Suzanne

Under the Mesquite

Mc Call, Guadalupe Garcia

Crossing the Wire

Hobbs, Will

Chains

Anderson, Laurie Halse

Woods Runner

Paulsen, Gary,

Boys Without Names

Kashmira, Sheth

Final Thoughts

** Although you are assigned to read only 2 books this summer, please do not limit yourself to only two books. Also, all the books listed above have various reading levels. Pick books that you will enjoy as well as those that will challenge you. If you find the book too easy or difficult to read, choose another. For the required graphic organizer, you need to find 5 words that you do not know. If you are unable to find any words in your book, it is probably too easy for you.*



Junior High Graphic Organizer for Summer Reading

When you return to school in the fall, you are to have the following graphic organizer completed making a connection between your two chosen books. Please include page numbers where you find "proof" to explain your answers. Ex: "John was the smartest boy in school"- pg. 41 *This is due on the first day.*

Elements of Literature	Title of Book #1:	Page #	Title of Book #2:	Page #
Characterization	Protagonist:		Protagonist:	
Description of main character: physical, intellectual, emotional, social (pg. #)				
Point of View- 1 st person-("I" author is main character), 3 rd person limited- ("he/she" different characters tell story) 3 rd person omniscient (narrator tells story)				
Setting-time & place				
Sensory Detail of Setting- List 5 examples of sensory details that help you picture the setting of each story-use senses of smell, sound, and sight	1. 2. 3. 4. 5.		1. 2. 3. 4. 5.	
Conflict- Explain the type of conflict faced by the main character in each book. (man vs man, man vs self, man vs nature, man vs society, man vs technology/fantasy)				

Elements of Literature	Title:	Page #	Title:	Page #
Figurative Language- Find at least 3 examples of figurative language in each book. (similes, metaphors, personification, onomatopoeia, alliteration, hyperbole)				
Vocabulary- Find 5 words in each book that are unfamiliar to you. Define the word and include the page #.	1. 2. 3. 4. 5.		1. 2. 3. 4. 5.	
Fiction or Non Fiction? Explain whether each book is a piece of fiction or non-fiction and prove with examples from each book.				
Theme- What is the explicit theme (clear easy to understand) of each book? What is the implicit theme (not as clear or just implied) theme of each book?	Explicit: Implicit:		Explicit: Implicit:	
Connection- Can you make a personal connection to one of the books your read? Perhaps a character, conflict or theme?				
Favorite Book- Explain which book you enjoyed more and why. Can you				

