



## 2014 ASCA Summer Reading List

### Book List for Entering Kindergarten

We ask that you have your child read three to five books this summer.

Be sure to bring your favorite of the three books with you the first week of school.

Title	Author
<i>Naughty Little Monkeys</i>	Aylesworth, Jim
<i>When Sophie Gets Angry- Really, Really, Angry</i>	Bang, Molly
<i>The Neighborhood Mother Goose</i>	Crews, Nina
<i>Stagestruck</i>	DePaola, Tomie
<i>A Frog Thing</i>	Drachman, Eric
<i>Pie in the Sky</i>	Ehlert, Lois
<i>Moles' Hill: A Woodland Tale</i>	Ehlert, Lois
<i>The Gingerbread Girl</i>	Ernst, Lisa Campbell
<i>The Gingerbread Man</i>	Kimmel, Eric A.
<i>The Kissing Hand</i>	Penn, Audrey
<i>Rainbow Fish stories</i>	Pfister, Marcus
<i>Read-Aloud Rhymes for the Very Young</i>	Prelutsky, Jack
<i>Counting Crocodiles</i>	Sierra, Judy
<i>Wild About Books</i>	Sierra, Judy
<i>Joseph Had a Little Overcoat</i>	Taback, Simms
<i>Little Quack</i>	Thompson, Lauren
<i>'More More More' said the Baby: 3 Love Stories</i>	Williams, Vera
<i>Alphabet Adventure</i>	Wood, Audrey
<i>The Napping House</i>	Wood, Audrey

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**Book list for incoming 1<sup>st</sup> graders:**

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We ask that you have your child read at least two books this summer.

Marc Brown (*Arthur's Reading Trick*)  
Lois Ehlert (*Lots of Spots*)  
Kevin Henkes (*A Good Day*)  
Leo Lionni (*Fish is Fish*)  
Laura Numeroff (*If You Take a Mouse to School*)  
Cynthia Rylant (*Puppy Mudge Wants to Play*)  
Mo Willems (*Cat the Cat, Who is That?*)  
Tomie de Paola (*Big Anthony*)  
Leo Lionni (*On My Beach There are Many Pebbles*)  
Patricia Polacco (*The Keeping Quilt*)  
Jane Yolen (*Owl Moon*)  
Emily Green (*Fireflies*) Non-fiction  
Jessie Nelson and Karen Leigh (*Labracadabra*)  
Lisa Guidone (*What Happens at a Museum?*) Non-Fiction  
Eric Carle (*The Tiny Seed*)  
Arnold Lobel (*Frog and Toad are Friends*)

**Series Books**

Hello Readers Levels 1 and 2  
Harper I Can Read Books Levels 1 and 2  
I Spy by Jean Marzollo  
Let's Find Out (non-fiction)

**Suggested Authors**

Beatrix Potter  
Jack Keats  
Bill Martin Jr.  
H.A. Rey  
Donald Crews  
Leo Lionni  
Dr. Seuss  
Margaret Brown  
Eric Carle  
Tomie dePaola

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**Book list for incoming 2<sup>nd</sup> graders:**

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We ask that you have your child read three to five books this summer.  
Please bring the books with you the first week of school.

Title	Author
<i>Crickwing</i>	Cannon, Janell
<i>Below</i>	Crews, Nina
<i>Sylvia Jean, Drama Queen</i>	Ernst, Lisa Campbell
<i>You Read to Me, I'll Read to You</i>	Hoberman, Mary Ann
<i>Dear Mr. Blueberry</i>	James, Simon
<i>Frog and Toad stories</i>	Lobel, Arnold
<i>Little Critter stories</i>	Mayer, Mercer
<i>Flossie and the Fox</i>	McKissack, Patricia
<i>The Honest-to-goodness Truth</i>	McKissack, Patricia
<i>Once Upon an Ordinary School Day</i>	McNaughton, Colin
<i>Mr. Putter and Tabby</i>	Cynthia Rylant
<i>Dory Story</i>	Pallotta, Jerry
<i>Amelia Bedelia stories</i>	Parish, Peggy
<i>Ordinary Mary's Extraordinary Deed</i>	Pearson, Emily
<i>Don't Forget Winona</i>	Peterson, Jeanne
<i>Aunt Chip and the Triple Creek Dam Affair</i>	Polacco, Patricia
<i>Henry and Mudge stories</i>	Rylant, Cynthia
<i>Skippyjon Jones</i>	Schachner, Judy
<i>And the Dish Ran Away With the Spoon</i>	Stevens, Janet
<i>The House on East 88<sup>th</sup> Street</i>	Waber, Bernard
<i>The Other Side</i>	Woodson, Jacqueline

**Book list for incoming 3<sup>rd</sup> graders:**

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We ask that you have your child read two to four books this summer.  
Please bring the books with you the first week of school.

Title	Author
<i>Max's Words</i>	Banks, Kate
<i>Ruby's Wish</i>	Bridges, ShirinYim
<i>One Green Apple</i>	Bunting, Eve
<i>Where's the Big Bad Wolf</i>	Christelow, Eileen
<i>Butterfly Buddies</i>	Cox, Judy
<i>The Bat Boy and His Violin</i>	Curtis, Gavin
<i>One Grain of Rice: A Mathematical Folktale</i>	Demi
<i>Mercy Watson to the Rescue</i>	DiCamillo, Kate
<i>The Girl Who Loved Wild Horses</i>	Goble, Paul
<i>Dear Max</i>	Grindley, Sally
<i>Babymouse</i>	Holm, Jennifer
<i>Just Like Josh Gibson</i>	Johnson, Angela
<i>Martin Bridge: Ready for Takeoff!</i>	Kerrin, Jessica Scott
<i>The Ugly Duckling</i>	Pinkney, Jerry
Jigsaw Jones series	Preller, James
<i>The Geronimo Stilton</i> series	Stilton, Geronimo
<i>Mailing May</i>	Tunnell, Michael
<i>Only Emma</i>	Warner, Sally
<i>Clever Beatrice</i>	Willey, Margaret
<i>Something Beautiful</i>	Wyeth, Sharon Dennis

**Book list for incoming 4th graders:**

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Read a minimum of two books (each book with one completed project – see **Grade 4 PROJECTS** below). Books are listed by level from easy to difficult. Picture books are marked. Only one picture book may be chosen.

- Means Picture Book
  - Guyku
    - HIP Jr. Series:
      - Reluctant readers
    - Raczka, Bob
    - BATS- Mysteries:
      - BAT- Napped
      - BATS in the Jingle BATS
      - Baseball BATS
      - BATS on Break
      - BATS past Midnight
- [http://www.hip-books.com/index.php?cPath=0\\_22](http://www.hip-books.com/index.php?cPath=0_22)
- |                                 |                     |
|---------------------------------|---------------------|
| The Name of this book is Secret | Bosch, Pseudonymous |
| Callie be Gold                  | Hurwitz, Michele    |
| The Boxcar Children Series      | Warner, Gertrude C. |
| Waiting for the Magic           | Maclachan, Patricia |
- Redwoods
    - Chin, Jason

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**Grade 4 PROJECTS:** Complete 2 boxes: 1 per book

<b>Write an Essay</b>  Write an essay that connects something from the book to your life.	<b>Get the Facts</b>  Write down the who, what, where, when and why from your book.	<b>Song</b>  Create a song about a character or event from the book.
<b>Story</b>  Using the same theme of the story, write your own.	<b>Second Chance</b>  Write about how it would change the story if a character had made a different decision.	<b>P.S.</b>  Write a continuation of the book. What would happen next.
<b>Time Travel</b>  Write what would happen if you traveled into the book.	<b>Biography</b>  Write a biography on one of the characters.	<b>What If</b>  Write what would happen if the main character was something other than what they are: different gender, different species...
<b>Friends</b>  Tell which of the characters you would like to be friends with and why.	<b>Draw</b>  Draw in a cartoon format the 5 most important events in the story.	<b>Timeline</b>  Create a timeline of important events. You need at least 10.
<b>Collage</b>  Create a collage of your book. Include characters, setting, themes, events...	<b>Billboard</b>  Create a billboard for your book that shows the most important things about your book.	<b>Postcard</b>  Write to a friend, the author, or a character in the book about the book.

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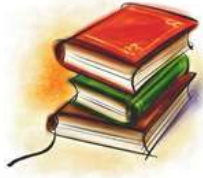
**Book list for incoming 5<sup>th</sup> graders:**

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We ask that you have your child read two to four books this summer.  
Please bring the books with you the first week of school.

<b>Title</b>	<b>Author</b>
<i>Peter and the Starcatchers</i>	Barry, Dave
<i>Gregor the Overlander</i>	Collins, Suzanne
<i>The Miraculous Journey of Edward Tulane</i>	DiCamillo, Kate
<i>Summer of the Skunks</i>	Foreman, Wilmoth
<i>Dork in Disguise</i>	Gorman, Carol
<i>Baseball Card Adventure</i>	Gutman, Dan
<i>Ida B: -and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</i>	Hannigan, Katherine
<i>Into the Wild</i>	Hunter, Erin
<i>The Capture</i>	Lasky, Kathryn
<i>Main Street series</i>	Martin, Ann M.
<i>My Feet Are Laughing</i>	Norman, Lissette
<i>A Year down Yonder</i>	Peck, Richard
<i>Toes</i>	Seidler, Tor
<i>Bone</i>	Smith, Jeff
<i>Baseball in April and Other Stories</i>	Soto, Gary
<i>Help! series</i>	Strasser, Todd
<i>The Mysterious Benedict Society</i>	Stewart, Trenton Lee
<i>The Wish Master</i>	Wright, Betty Ren
<i>Dear America series</i>	various authors
<i>Mysteries in our National Parks series</i>	Skurzynski, Gloria

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### **Fifth Grade LITERATURE RESPONSE ACTIVITIES**

**Read 2 - 4 books from the Summer Reading List 2014,  
and complete one activity for each book.**

1. Write five dialogue journal entries
2. Compare and contrast with movie
3. Create a collage based on the book and present it to the class
4. Summarize your book
5. Write an author's biography
6. Make a puzzle depicting a scene or character from the book
7. Create a crossword puzzle containing 20 words from the book
8. Create a word search containing 20 words from the book
9. Read an additional book by the same author—compare and contrast
10. Vocabulary builder—write the definition and a sentence for 20 words
11. Illustrate a scene from your book
12. Create a book jacket
13. Create a bookmark—include a book recommendation and key events
14. Write a letter to the author
15. Storytelling—based on a fable or fairytale
16. Act out a scene from a book or story
17. Read two short stories—compare and contrast
18. Read a nonfiction piece—complete additional research and respond