



## 2015 ASCA Summer Reading List

### Book List for Entering Kindergarten

We ask that you have your child read three to five books this summer.

Be sure to bring your favorite of the three books with you the first week of school.

Title	Author
<i>Naughty Little Monkeys</i>	Aylesworth, Jim
<i>When Sophie Gets Angry- Really, Really, Angry</i>	Bang, Molly
<i>The Neighborhood Mother Goose</i>	Crews, Nina
<i>Stagestruck</i>	DePaola, Tomie
<i>A Frog Thing</i>	Drachman, Eric
<i>Pie in the Sky</i>	Ehlert, Lois
<i>Moles' Hill: A Woodland Tale</i>	Ehlert, Lois
<i>The Gingerbread Girl</i>	Ernst, Lisa Campbell
<i>The Gingerbread Man</i>	Kimmel, Eric A.
<i>The Kissing Hand</i>	Penn, Audrey
<i>Rainbow Fish stories</i>	Pfister, Marcus
<i>Read-Aloud Rhymes for the Very Young</i>	Prelutsky, Jack
<i>Counting Crocodiles</i>	Sierra, Judy
<i>Wild About Books</i>	Sierra, Judy
<i>Joseph Had a Little Overcoat</i>	Taback, Simms
<i>Little Quack</i>	Thompson, Lauren
<i>'More More More' said the Baby: 3 Love Stories</i>	Williams, Vera
<i>Alphabet Adventure</i>	Wood, Audrey
<i>The Napping House</i>	Wood, Audrey

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**Book list for incoming 1<sup>st</sup> graders:**

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We ask that you have your child read at least two books this summer.

Marc Brown (*Arthur's Reading Trick*)  
Lois Ehlert (*Lots of Spots*)  
Kevin Henkes (*A Good Day*)  
Leo Lionni (*Fish is Fish*)  
Laura Numeroff (*If You Take a Mouse to School*)  
Cynthia Rylant (*Puppy Mudge Wants to Play*)  
Mo Willems (*Cat the Cat, Who is That?*)  
Tomie de Paola (*Big Anthony*)  
Leo Lionni (*On My Beach There are Many Pebbles*)  
Patricia Polacco (*The Keeping Quilt*)  
Jane Yolen (*Owl Moon*)  
Emily Green (*Fireflies*) Non-fiction  
Jessie Nelson and Karen Leigh (*Labracadabra*)  
Lisa Guidone (*What Happens at a Museum?*) Non-Fiction  
Eric Carle (*The Tiny Seed*)  
Arnold Lobel (*Frog and Toad are Friends*)

**Series Books**

Hello Readers Levels 1 and 2  
Harper I Can Read Books Levels 1 and 2  
I Spy by Jean Marzollo  
Let's Find Out (non-fiction)

**Suggested Authors**

Beatrix Potter  
Jack Keats  
Bill Martin Jr.  
H.A. Rey  
Donald Crews  
Leo Lionni  
Dr. Seuss  
Margaret Brown  
Eric Carle  
Tomie dePaola

**Book list for incoming 2<sup>nd</sup> graders:**

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We ask that you have your child read three to five books this summer.  
Please bring the books with you the first week of school.

Title	Author
<i>Crickwing</i>	Cannon, Janell
<i>Below</i>	Crews, Nina
<i>Sylvia Jean, Drama Queen</i>	Ernst, Lisa Campbell
<i>You Read to Me, I'll Read to You</i>	Hoberman, Mary Ann
<i>Dear Mr. Blueberry</i>	James, Simon
<i>Frog and Toad stories</i>	Lobel, Arnold
<i>Little Critter stories</i>	Mayer, Mercer
<i>Flossie and the Fox</i>	McKissack, Patricia
<i>The Honest-to-goodness Truth</i>	McKissack, Patricia
<i>Once Upon an Ordinary School Day</i>	McNaughton, Colin
<i>Mr. Putter and Tabby</i>	Cynthia Rylant
<i>Dory Story</i>	Pallotta, Jerry
<i>Amelia Bedelia stories</i>	Parish, Peggy
<i>Ordinary Mary's Extraordinary Deed</i>	Pearson, Emily
<i>Don't Forget Winona</i>	Peterson, Jeanne
<i>Aunt Chip and the Triple Creek Dam Affair</i>	Polacco, Patricia
<i>Henry and Mudge stories</i>	Rylant, Cynthia
<i>Skippyjon Jones</i>	Schachner, Judy
<i>And the Dish Ran Away With the Spoon</i>	Stevens, Janet
<i>The House on East 88<sup>th</sup> Street</i>	Waber, Bernard
<i>The Other Side</i>	Woodson, Jacqueline

**Book list for incoming 3<sup>rd</sup> graders:**

**3<sup>rd</sup> Grade Students Need to Choose 2 Books from the Book List**

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**1 project needs to be done for each book from the**

**Grade 3 Book Project- Choice Board**

Books are listed by levels: from Picture Books to Chapter Books

**Title**

Mercy Watson Books  
Aaron's Hair  
Amelia Bedelia Goes Wild  
Strega Nona Takes a Vacation  
Stuart Goes to School  
Bella Baxter and the Itchy Disaster  
The Statue of Liberty  
(nonfiction)  
Veterinarian  
(nonfiction)

Sarah Plain and Tall  
The Dog That Stole Home  
Horrid Henry and the Abominable Snowman  
The Field Trip Mysteries (series)  
Abe Lincoln's Hat  
(nonfiction)  
Five True Dog Stories  
(nonfiction)

The 13-Story Treehouse  
Adventures of a South Pole Pig  
Dog Diaries(series)  
Ramona Quimby Age 8  
Being Teddy Roosevelt  
Rosa Parks  
(nonfiction)  
Dinosaur Bones  
Andrew Carnegie: Builder of Libraries

**Author**

Kate Di Camillo  
Robert Munsch  
Herman Parish  
Tomie DePaola  
Sara Pennypacker  
Jane Mason  
Lucille, Recht-Penner

Jacqueline Gorman

Patricia MacLachlan  
Matt Christopher  
Francesca Simon  
Shaun Brezenoff  
Martha Brenner

Margaret Davidson

Andy Griffiths  
Chris Kurtz  
Kate Klimo  
Beverly Cleary  
Claudia Mills  
Eloise Greenfield

Aliki (nonfiction)  
Charnan Simon(nonfiction)

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# Grade 3 Book Project Choice Board

Students will need to choose two boxes to complete their novel readings. Each written project should be  $\frac{3}{4}$  of a page or longer.

<p><b><u>Book Cover</u></b></p> <p>Create a book cover for the book you read. Make sure it looks different from the actual book cover. On the front include the title, author, illustrator, and a picture. On the back include the setting, characters, genre, and a summary of the book.</p> <p><b>Materials Needed:</b> drawing paper, markers, crayons</p>	<p><b><u>Comic Strip</u></b></p> <p>Create a comic strip showing 5 major events from the book in sequence. Include captions and /or dialogue bubbles to retell the story along with pictures.</p> <p><b>Materials Needed:</b> computer paper cut into strip, and, pencil, crayons</p>	<p><b><u>Friendly Letter</u></b></p> <p>Write a one page to a friend recommending your book. Tell your friend what the book was about and why you would recommend it. Make sure you include the title, author, characters, and setting. <b>OR</b> Write a letter to one of the characters of the story. Talk to them about events that happen in the story. You can also ask them questions about events that happened.</p> <p><b>Materials Needed:</b> paper/pencil / can be typed</p>
<p><b><u>Poster Board</u></b></p> <p>Create a poster board trying to convince other students to read your book. In your advertisement you need to include the title, author, and summary. Remember you are trying to sell your book for others to read, be creative.</p> <p><b>Materials Needed:</b> poster board, markers, crayons</p>	<p><b><u>Story Mobil</u></b></p> <p>Create a mobile to go with your story. On the mobile you will need to include the title, author, setting, characters, beginning, middle, and end of the story. You and also add illustrations to the three parts of the story.</p> <p><b>Materials Needed:</b> hangar, string, computer paper, pencil crayons</p>	<p><b><u>Poem or Song</u></b></p> <p>Create a poem or song that summarizes the story. Include the title author, setting , characters and summary.</p> <p><b>Materials Needed:</b> paper, pencil</p>
<p><b><u>Mural</u></b></p> <p>Create a mural that represents your book. You can use graffiti drawing. You need to include title, picture of the characters, picture of the setting, and picture of the setting. A written explanation of the mural is also needed.</p> <p><b>Materials Needed:</b> computer paper, crayons, chalk(spray mural with hair stray to set the chalk)</p>	<p><b><u>Crossword Puzzle</u></b></p> <p>Using graph paper make a crossword puzzle with answers to questions from the book. Make sure to include the title, author , vocabulary words that are new to you, questions on the setting and plot. Also have an answer key written</p> <p><b>Materials Needed:</b> graph paper, pencil</p>	<p><b><u>Timeline</u></b></p> <p>Create a timeline of events that happen in the story. The events need to be in order that they occur in the book. They can be labeled by dates ,time or 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, (etc). Include title, author, characters, setting and summary. (May include illustrations)</p> <p><b>Materials Needed:</b> computer paper, cut into strips, pencil, crayons</p>

## Book list for incoming 4th graders:

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Read a minimum of two books (each book with one completed project – see **Grade 4 PROJECTS** below). Books are listed by level from easy to difficult. Picture books are marked. Only one picture book may be chosen.

- Means Picture Book
  - Guyku
    - HIP Jr. Series:
      - Reluctant readers
    - Raczka, Bob
      - BATS- Mysteries:
        - BAT- Napped
        - BATS in the Jingle BATS
        - Baseball BATS
        - BATS on Break
        - BATS past Midnight
- [http://www.hip-books.com/index.php?cPath=0\\_22](http://www.hip-books.com/index.php?cPath=0_22)
- |                                 |                     |
|---------------------------------|---------------------|
| The Name of this book is Secret | Bosch, Pseudonymous |
| Callie be Gold                  | Hurwitz, Michele    |
| The Boxcar Children Series      | Warner, Gertrude C. |
| Waiting for the Magic           | Maclachan, Patricia |

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**Grade 4 PROJECTS:** Complete 2 boxes: 1 per book

<b>Write an Essay</b>  Write an essay that connects something from the book to your life.	<b>Get the Facts</b>  Write down the who, what, where, when and why from your book.	<b>Song</b>  Create a song about a character or event from the book.
<b>Story</b>  Using the same theme of the story, write your own.	<b>Second Chance</b>  Write about how it would change the story if a character had made a different decision.	<b>P.S.</b>  Write a continuation of the book. What would happen next.
<b>Time Travel</b>  Write what would happen if you traveled into the book.	<b>Biography</b>  Write a biography on one of the characters.	<b>What If</b>  Write what would happen if the main character was something other than what they are: different gender, different species...
<b>Friends</b>  Tell which of the characters you would like to be friends with and why.	<b>Draw</b>  Draw in a cartoon format the 5 most important events in the story.	<b>Timeline</b>  Create a timeline of important events. You need at least 10.
<b>Collage</b>  Create a collage of your book. Include characters, setting, themes, events...	<b>Billboard</b>  Create a billboard for your book that shows the most important things about your book.	<b>Postcard</b>  Write to a friend, the author, or a character in the book about the book.

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**Book list for incoming 5<sup>th</sup> graders:**

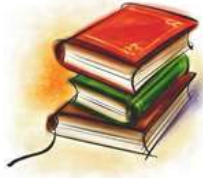
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We ask that you have your child read two to four books this summer.  
Please bring the books with you the first week of school.

<b>Title</b>	<b>Author</b>
<i>Peter and the Starcatchers</i>	Barry, Dave
<i>Gregor the Overlander</i>	Collins, Suzanne
<i>The Miraculous Journey of Edward Tulane</i>	DiCamillo, Kate
<i>Summer of the Skunks</i>	Foreman, Wilmoth
<i>Dork in Disguise</i>	Gorman, Carol
<i>Baseball Card Adventure</i>	Gutman, Dan
<i>Ida B: -and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</i>	Hannigan, Katherine
<i>Into the Wild</i>	Hunter, Erin
<i>The Capture</i>	Lasky, Kathryn
<i>Main Street series</i>	Martin, Ann M.
<i>My Feet Are Laughing</i>	Norman, Lissette
<i>A Year down Yonder</i>	Peck, Richard
<i>Toes</i>	Seidler, Tor
<i>Bone</i>	Smith, Jeff
<i>Baseball in April and Other Stories</i>	Soto, Gary
<i>Help! series</i>	Strasser, Todd
<i>The Mysterious Benedict Society</i>	Stewart, Trenton Lee
<i>The Wish Master</i>	Wright, Betty Ren
<i>Dear America series</i>	various authors
<i>Mysteries in our National Parks series</i>	Skurzynski, Gloria

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### **Fifth Grade LITERATURE RESPONSE ACTIVITIES**

**Read 2 - 4 books from the Summer Reading List 2015,  
and complete one activity for each book.**

1. Write five dialogue journal entries
2. Compare and contrast with movie
3. Create a collage based on the book and present it to the class
4. Summarize your book
5. Write an author's biography
6. Make a puzzle depicting a scene or character from the book
7. Create a crossword puzzle containing 20 words from the book
8. Create a word search containing 20 words from the book
9. Read an additional book by the same author—compare and contrast
10. Vocabulary builder—write the definition and a sentence for 20 words
11. Illustrate a scene from your book
12. Create a book jacket
13. Create a bookmark—include a book recommendation and key events
14. Write a letter to the author
15. Storytelling—based on a fable or fairytale
16. Act out a scene from a book or story
17. Read two short stories—compare and contrast
18. Read a nonfiction piece—complete additional research and respond