



ASCA Junior High Summer Reading List 2015

We are sure you can't wait for summer to begin-long, fun-filled days without school. Not so fast! We all know summer is the time to catch up on your own outside reading interest: sci-fi, adventure tales, mysteries, etc. However, before you get lost in your own literary world, you have a few reading assignments to complete before school resumes this fall. In preparation for your Language Arts class in junior high, we expect you to read 2 books this summer from the ASCA Junior High Summer Reading List for students entering grades 6-8. In addition to reading the required books, you must also complete the attached graphic organizer and bring it to class on the first day of school.

This year's summer reading theme is *Every Hero Has a Story*. Heroes are everywhere, and their stories are worth reading. This year's reading list will include some books with heroes and their stories. Just pick a book to find the hero inside.

Also, think of an everyday hero in your life. Perhaps this person is a parent, coach, teacher, doctor/nurse, fireman, cancer/illness survivor or someone who has overcome incredible odds. This summer, have your hero tell you his/her story and take a picture with him/her to bring to school to give to your English/Language Arts teacher on the first day. We will display these in the hallway outside each ELA classroom.

Although the requirement is to read 2 books for the coming 2015-2016 school year, it is **highly recommended** that student read more than 2 books over the summer months to increase vocabulary and reading comprehension. Check out **your** public library for more suggestions to locate books that match individual interests and reading levels.

"Students who read six books or more (over the summer break) may improve or maintain their reading achievement." The Reading Teacher May 2009.



Junior High Suggesting Reading List Summer 2015

Grades 6-8

Title

Author

Better Nate Than Ever

Federle, Time

Will in Scarlet

Cody, Matthew

Brown Girl Dreaming

Jacqueline Woodson

Counting By 7s

Holly Goldberg Sloan

Someone Named Eva

Wolf, Joan M.

This Journal Belongs to Ratchet

Cavanaugh, Nancy

A Soldier's Secret

Moss, Marissa

Elephant Run

Smith, Roland

Mountain Dog

Engle, Margarita

Pure Grit

Farrell, Mary Cronk

I Am Malala

Yousafzai, Malala

Life as We Knew It

Pfeffer, Susan Beth

Michael Vey: The Prisoner of Cell 25

Evans, Richard Paul

Football Hero

Green, Tim

Mockingbird

Erskine, Kathryn

Hidden

Frost, Helen

Chomp

Hiaasen, Carl

Shadow on the Mountain

Preus, Margi

Lincoln's Grave Robbers

Sheinkin, Steve

Never Say Die

Hobbs, Will

Road Trip

Paulson, Gary

The Mark of the Dragonfly

Johnson, Jaleigh

Titanic: Voices From the Disaster

Hopkinson, Deborah

The President Has Been Shot

Swanson, James L.

Fish in a Tree

Hunt, Lynda Mullaly

Crossing the Wire

Hobbs, Will

Chains

Anderson, Laurie Halse

Boys Without Names

Kashmira, Sheth

Final Thoughts

Although you are assigned to read only 2 books this summer, please do not limit yourself to only two books. Also, all the books listed above have various reading levels. Pick books that you will enjoy as well as those that will challenge you. If you find the book too easy or difficult to read, choose another. For the required graphic organizer, you need to find 5 words that you do not know. If you are unable to find any words in your book, it is probably too easy for you.

* Also, do not read a book from the list that you have already read in school. We have our ways of finding this out☺



Junior High Graphic Organizer for Summer Reading

When you return to school in the fall, you are to have the following graphic organizer completed making a connection between your two chosen books. Please include page numbers where you find "proof" to explain your answers. Ex: "John was the smartest boy in school"- pg. 41. Remember to look for the hero, usually the protagonist, of your books. You may copy this and type your responses or print out and write your responses. **This will be due the first week of school.**

Elements of Literature	Title of Book #1:	Page #	Title of Book #2:	Page #
Characterization	Protagonist(Hero) :		Protagonist (Hero):	
Qualities of a Hero- Explain what makes this character a hero.				
Description of main character: physical, intellectual, emotional, social (pg. #)				
Point of View- 1 st person-("I" author is main character), 3 rd person limited- ("he/she" different characters tell story) 3 rd person omniscient (narrator tells story)				
Setting-time & place				

Elements of Literature	Title of Book #1	Page #	Title of Book #2	Page #
Sensory Detail of Setting- List 5 examples of sensory details that help you picture the setting of each story-use senses of smell, sound, and sight	1. 2. 3. 4. 5.		1. 2. 3. 4. 5.	
Conflict- Explain the type of conflict faced by the main character in each book. (man vs man, man vs self, man vs nature, man vs society, man vs technology/fantasy)				
Figurative Language- Find at least 3 examples of figurative language in each book. (similes, metaphors, personification, onomatopoeia, alliteration, hyperbole)				
Vocabulary- Find 5 words in each book that are unfamiliar to you. Define the word and include the page #. Include where you found the definitions. (Dictionary.com)	1. 2. 3. 4. 5.		1. 2. 3. 4. 5.	
Fiction or Non Fiction? Explain whether each book is a piece of fiction or non-fiction and prove with examples from each book.				

[illegible]