



2015 ASCA Summer Reading List

Book List for Entering Kindergarten

We ask that you have your child read three to five books this summer.

Be sure to bring your favorite of the three books with you the first week of school.

Title	Author
<i>Naughty Little Monkeys</i>	Aylesworth, Jim
<i>When Sophie Gets Angry- Really, Really, Angry</i>	Bang, Molly
<i>The Neighborhood Mother Goose</i>	Crews, Nina
<i>Stagestruck</i>	DePaola, Tomie
<i>A Frog Thing</i>	Drachman, Eric
<i>Pie in the Sky</i>	Ehlert, Lois
<i>Moles' Hill: A Woodland Tale</i>	Ehlert, Lois
<i>The Gingerbread Girl</i>	Ernst, Lisa Campbell
<i>The Gingerbread Man</i>	Kimmel, Eric A.
<i>The Kissing Hand</i>	Penn, Audrey
<i>Rainbow Fish stories</i>	Pfister, Marcus
<i>Read-Aloud Rhymes for the Very Young</i>	Prelutsky, Jack
<i>Counting Crocodiles</i>	Sierra, Judy
<i>Wild About Books</i>	Sierra, Judy
<i>Joseph Had a Little Overcoat</i>	Taback, Simms
<i>Little Quack</i>	Thompson, Lauren
<i>'More More More' said the Baby: 3 Love Stories</i>	Williams, Vera
<i>Alphabet Adventure</i>	Wood, Audrey
<i>The Napping House</i>	Wood, Audrey

Book list for incoming 1st graders:

We ask that you have your child read at least two books this summer.

Marc Brown (*Arthur's Reading Trick*)
Lois Ehlert (*Lots of Spots*)
Kevin Henkes (*A Good Day*)
Leo Lionni (*Fish is Fish*)
Laura Numeroff (*If You Take a Mouse to School*)
Cynthia Rylant (*Puppy Mudge Wants to Play*)
Mo Willems (*Cat the Cat, Who is That?*)
Tomie de Paola (*Big Anthony*)
Leo Lionni (*On My Beach There are Many Pebbles*)
Patricia Polacco (*The Keeping Quilt*)
Jane Yolen (*Owl Moon*)
Emily Green (*Fireflies*) Non-fiction
Jessie Nelson and Karen Leigh (*Labracadabra*)
Lisa Guidone (*What Happens at a Museum?*) Non-Fiction
Eric Carle (*The Tiny Seed*)
Arnold Lobel (*Frog and Toad are Friends*)

Series Books

Hello Readers Levels 1 and 2
Harper I Can Read Books Levels 1 and 2
I Spy by Jean Marzollo
Let's Find Out (non-fiction)

Suggested Authors

Beatrix Potter
Jack Keats
Bill Martin Jr.
H.A. Rey
Donald Crews
Leo Lionni
Dr. Seuss
Margaret Brown
Eric Carle
Tomie dePaola

Book list for incoming 2nd graders:

We ask that you have your child read three to five books this summer.
Please bring the books with you the first week of school.

Title	Author
<i>Crickwing</i>	Cannon, Janell
<i>Below</i>	Crews, Nina
<i>Sylvia Jean, Drama Queen</i>	Ernst, Lisa Campbell
<i>You Read to Me, I'll Read to You</i>	Hoberman, Mary Ann
<i>Dear Mr. Blueberry</i>	James, Simon
<i>Frog and Toad stories</i>	Lobel, Arnold
<i>Little Critter stories</i>	Mayer, Mercer
<i>Flossie and the Fox</i>	McKissack, Patricia
<i>The Honest-to-goodness Truth</i>	McKissack, Patricia
<i>Once Upon an Ordinary School Day</i>	McNaughton, Colin
<i>Mr. Putter and Tabby</i>	Cynthia Rylant
<i>Dory Story</i>	Pallotta, Jerry
<i>Amelia Bedelia stories</i>	Parish, Peggy
<i>Ordinary Mary's Extraordinary Deed</i>	Pearson, Emily
<i>Don't Forget Winona</i>	Peterson, Jeanne
<i>Aunt Chip and the Triple Creek Dam Affair</i>	Polacco, Patricia
<i>Henry and Mudge stories</i>	Rylant, Cynthia
<i>Skippyjon Jones</i>	Schachner, Judy
<i>And the Dish Ran Away With the Spoon</i>	Stevens, Janet
<i>The House on East 88th Street</i>	Waber, Bernard
<i>The Other Side</i>	Woodson, Jacqueline

Book list for incoming 3rd graders:

3rd Grade Students Need to Choose 2 Books from the Book List

1 project needs to be done for each book from the

Grade 3 Book Project- Choice Board

Books are listed by levels: from Picture Books to Chapter Books

Title

Mercy Watson Books
Aaron's Hair
Amelia Bedelia Goes Wild
Strega Nona Takes a Vacation
Stuart Goes to School
Bella Baxter and the Itchy Disaster
The Statue of Liberty
(nonfiction)
Veterinarian
(nonfiction)

Sarah Plain and Tall
The Dog That Stole Home
Horrid Henry and the Abominable Snowman
The Field Trip Mysteries (series)
Abe Lincoln's Hat
(nonfiction)
Five True Dog Stories
(nonfiction)

The 13-Story Treehouse
Adventures of a South Pole Pig
Dog Diaries(series)
Ramona Quimby Age 8
Being Teddy Roosevelt
Rosa Parks
(nonfiction)
Dinosaur Bones
Andrew Carnegie: Builder of Libraries

Author

Kate Di Camillo
Robert Munsch
Herman Parish
Tomie DePaola
Sara Pennypacker
Jane Mason
Lucille, Recht-Penner

Jacqueline Gorman

Patricia MacLachlan
Matt Christopher
Francesca Simon
Shaun Brezenoff
Martha Brenner

Margaret Davidson

Andy Griffiths
Chris Kurtz
Kate Klimo
Beverly Cleary
Claudia Mills
Eloise Greenfield

Aliki (nonfiction)
Charnan Simon(nonfiction)

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Grade 3 Book Project Choice Board

Students will need to choose two boxes to complete their novel readings. Each written project should be $\frac{3}{4}$ of a page or longer.

<p><u>Book Cover</u></p> <p>Create a book cover for the book you read. Make sure it looks different from the actual book cover. On the front include the title, author, illustrator, and a picture. On the back include the setting, characters, genre, and a summary of the book.</p> <p>Materials Needed: drawing paper, markers, crayons</p>	<p><u>Comic Strip</u></p> <p>Create a comic strip showing 5 major events from the book in sequence. Include captions and /or dialogue bubbles to retell the story along with pictures.</p> <p>Materials Needed: computer paper cut into strip, and, pencil, crayons</p>	<p><u>Friendly Letter</u></p> <p>Write a one page to a friend recommending your book. Tell your friend what the book was about and why you would recommend it. Make sure you include the title, author, characters, and setting. OR Write a letter to one of the characters of the story. Talk to them about events that happen in the story. You can also ask them questions about events that happened.</p> <p>Materials Needed: paper/pencil / can be typed</p>
<p><u>Poster Board</u></p> <p>Create a poster board trying to convince other students to read your book. In your advertisement you need to include the title, author, and summary. Remember you are trying to sell your book for others to read, be creative.</p> <p>Materials Needed: poster board, markers, crayons</p>	<p><u>Story Mobil</u></p> <p>Create a mobile to go with your story. On the mobile you will need to include the title, author, setting, characters, beginning, middle, and end of the story. You and also add illustrations to the three parts of the story.</p> <p>Materials Needed: hangar, string, computer paper, pencil crayons</p>	<p><u>Poem or Song</u></p> <p>Create a poem or song that summarizes the story. Include the title author, setting , characters and summary.</p> <p>Materials Needed: paper, pencil</p>
<p><u>Mural</u></p> <p>Create a mural that represents your book. You can use graffiti drawing. You need to include title, picture of the characters, picture of the setting, and picture of the setting. A written explanation of the mural is also needed.</p> <p>Materials Needed: computer paper, crayons, chalk(spray mural with hair stray to set the chalk)</p>	<p><u>Crossword Puzzle</u></p> <p>Using graph paper make a crossword puzzle with answers to questions from the book. Make sure to include the title, author , vocabulary words that are new to you, questions on the setting and plot. Also have an answer key written</p> <p>Materials Needed: graph paper, pencil</p>	<p><u>Timeline</u></p> <p>Create a timeline of events that happen in the story. The events need to be in order that they occur in the book. They can be labeled by dates ,time or 1st , 2nd , 3rd ,(etc).Include title, author, characters, setting and summary.(May include illustrations)</p> <p>Materials Needed: computer paper, cut into strips, pencil, crayons</p>

Book list for incoming 4th graders:

Read a minimum of two books (each book with one completed project – see **Grade 4 PROJECTS** below). Books are listed by level from easy to difficult. Picture books are marked. Only one picture book may be chosen.

- Means Picture Book
- Guyku
 - HIP Jr. Series:
 - Reluctant readers
 - Raczka, Bob
 - BATS- Mysteries:
 - BAT- Napped
 - BATS in the Jingle BATS
 - Baseball BATS
 - BATS on Break
 - BATS past Midnight
- http://www.hip-books.com/index.php?cPath=0_22
- The Name of this book is Secret Bosch, Pseudonymous
- Callie be Gold Hurwitz, Michele
- The Boxcar Children Series Warner, Gertrude C.
- Waiting for the Magic Maclachan, Patricia
- Mirror Mirror Singer, Marilyn
- Indian in the Cupbaord Banks, Lynne Reid
- Knights of the Kitchen Table Scieska, Jon
- The Cricket in Times Square Selden, George
- Captain Nobody Pitchford, Dean
- Lewis and Clarke Kroll, Steven
- The Shadows West, Jacqueline
- Jeremy Thatcher Dragon Hatcher Coville, Bruce
- Redwoods Chin, Jason

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Grade 4 PROJECTS: Complete 2 boxes: 1 per book

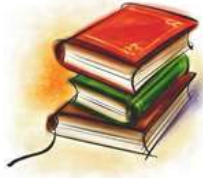
Write an Essay Write an essay that connects something from the book to your life.	Get the Facts Write down the who, what, where, when and why from your book.	Song Create a song about a character or event from the book.
Story Using the same theme of the story, write your own.	Second Chance Write about how it would change the story if a character had made a different decision.	P.S. Write a continuation of the book. What would happen next.
Time Travel Write what would happen if you traveled into the book.	Biography Write a biography on one of the characters.	What If Write what would happen if the main character was something other than what they are: different gender, different species...
Friends Tell which of the characters you would like to be friends with and why.	Draw Draw in a cartoon format the 5 most important events in the story.	Timeline Create a timeline of important events. You need at least 10.
Collage Create a collage of your book. Include characters, setting, themes, events...	Billboard Create a billboard for your book that shows the most important things about your book.	Postcard Write to a friend, the author, or a character in the book about the book.

Book list for incoming 5th graders:

We ask that you have your child read two to four books this summer.
Please bring the books with you the first week of school.

Title	Author
<i>Peter and the Starcatchers</i>	Barry, Dave
<i>Gregor the Overlander</i>	Collins, Suzanne
<i>The Miraculous Journey of Edward Tulane</i>	DiCamillo, Kate
<i>Summer of the Skunks</i>	Foreman, Wilmoth
<i>Dork in Disguise</i>	Gorman, Carol
<i>Baseball Card Adventure</i>	Gutman, Dan
<i>Ida B: -and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</i>	Hannigan, Katherine
<i>Into the Wild</i>	Hunter, Erin
<i>The Capture</i>	Lasky, Kathryn
<i>Main Street series</i>	Martin, Ann M.
<i>My Feet Are Laughing</i>	Norman, Lissette
<i>A Year down Yonder</i>	Peck, Richard
<i>Toes</i>	Seidler, Tor
<i>Bone</i>	Smith, Jeff
<i>Baseball in April and Other Stories</i>	Soto, Gary
<i>Help! series</i>	Strasser, Todd
<i>The Mysterious Benedict Society</i>	Stewart, Trenton Lee
<i>The Wish Master</i>	Wright, Betty Ren
<i>Dear America series</i>	various authors
<i>Mysteries in our National Parks series</i>	Skurzynski, Gloria

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Fifth Grade LITERATURE RESPONSE ACTIVITIES

**Read 2 - 4 books from the Summer Reading List 2015,
and complete one activity for each book.**

1. Write five dialogue journal entries
2. Compare and contrast with movie
3. Create a collage based on the book and present it to the class
4. Summarize your book
5. Write an author's biography
6. Make a puzzle depicting a scene or character from the book
7. Create a crossword puzzle containing 20 words from the book
8. Create a word search containing 20 words from the book
9. Read an additional book by the same author—compare and contrast
10. Vocabulary builder—write the definition and a sentence for 20 words
11. Illustrate a scene from your book
12. Create a book jacket
13. Create a bookmark—include a book recommendation and key events
14. Write a letter to the author
15. Storytelling—based on a fable or fairytale
16. Act out a scene from a book or story
17. Read two short stories—compare and contrast
18. Read a nonfiction piece—complete additional research and respond



ASCA Junior High Summer Reading List 2015

We are sure you can't wait for summer to begin-long, fun-filled days without school. Not so fast! We all know summer is the time to catch up on your own outside reading interest: sci-fi, adventure tales, mysteries, etc. However, before you get lost in your own literary world, you have a few reading assignments to complete before school resumes this fall. In preparation for your Language Arts class in junior high, we expect you to read **2** books this summer from the ASCA Junior High Summer Reading List for students entering grades 6-8. In addition to reading the required books, you must also complete the attached graphic organizer and bring it to class on the first day of school.

This year's summer reading theme is *Every Hero Has a Story*. Heroes are everywhere, and their stories are worth reading. This year's reading list will include some books with heroes and their stories. Just pick a book to find the hero inside.

Also, think of an everyday hero in your life. Perhaps this person is a parent, coach, teacher, doctor/nurse, fireman, cancer/illness survivor or someone who has overcome incredible odds. This summer, have your hero tell you his/her story and take a picture with him/her to bring to school to give to your English/Language Arts teacher on the first day. We will display these in the hallway outside each ELA classroom.

Although the requirement is to read 2 books for the coming 2015-2016 school year, it is **highly recommended** that student read more than 2 books over the summer months to increase vocabulary and reading comprehension. Check out **your** public library for more suggestions to locate books that match individual interests and reading levels.

"Students who read six books or more (over the summer break) may improve or maintain their reading achievement." The Reading Teacher May 2009.



Junior High Suggesting Reading List Summer 2015

Grades 6-8

Title

Author

Better Nate Than Ever

Federle, Time

Will in Scarlet

Cody, Matthew

Brown Girl Dreaming

Jacqueline Woodson

Counting By 7s

Holly Goldberg Sloan

Someone Named Eva

Wolf, Joan M.

This Journal Belongs to Ratchet

Cavanaugh, Nancy

A Soldier's Secret

Moss, Marissa

Elephant Run

Smith, Roland

Mountain Dog

Engle, Margarita

Pure Grit

Farrell, Mary Cronk

I Am Malala

Yousafzai, Malala

Life as We Knew It

Pfeffer, Susan Beth

Michael Vey: The Prisoner of Cell 25

Evans, Richard Paul

Football Hero

Green, Tim

Mockingbird

Erskine, Kathryn

<i>Hidden</i>	Frost, Helen
<i>Chomp</i>	Hiaasen, Carl
<i>Shadow on the Mountain</i>	Preus, Margi
<i>Lincoln's Grave Robbers</i>	Sheinkin, Steve
<i>Never Say Die</i>	Hobbs, Will
<i>Road Trip</i>	Paulson, Gary
<i>The Mark of the Dragonfly</i>	Johnson, Jaleigh
<i>Titanic: Voices From the Disaster</i>	Hopkinson, Deborah
<i>The President Has Been Shot</i>	Swanson, James L.
<i>Fish in a Tree</i>	Hunt, Lynda Mullaly
<i>Crossing the Wire</i>	Hobbs, Will
<i>Chains</i>	Anderson, Laurie Halse
<i>Boys Without Names</i>	Kashmira, Sheth

Final Thoughts

Although you are assigned to read only 2 books this summer, please do not limit yourself to only two books. Also, all the books listed above have various reading levels. Pick books that you will enjoy as well as those that will challenge you. If you find the book too easy or difficult to read, choose another. For the required graphic organizer, you need to find 5 words that you do not know. If you are unable to find any words in your book, it is probably too easy for you.

* Also, do not read a book from the list that you have already read in school. We have our ways of finding this out☺



Junior High Graphic Organizer for Summer Reading

When you return to school in the fall, you are to have the following graphic organizer completed making a connection between your two chosen books. Please include page numbers where you find "proof" to explain your answers. Ex: "John was the smartest boy in school"- pg. 41. Remember to look for the hero, usually the protagonist, of your books. You may copy this and type your responses or print out and write your responses. **This will be due the first week of school.**

Elements of Literature	Title of Book #1:	Page #	Title of Book #2:	Page #
Characterization	Protagonist(Hero) :		Protagonist (Hero):	
Qualities of a Hero- Explain what makes this character a hero.				
Description of main character: physical, intellectual, emotional, social (pg. #)				
Point of View- 1 st person-("I" author is main character), 3 rd person limited- ("he/she" different characters tell story) 3 rd person omniscient (narrator tells story)				

Setting-time & place				
Elements of Literature	Title of Book #1	Page #	Title of Book #2	Page #
Sensory Detail of Setting- List 5 examples of sensory details that help you picture the setting of each story-use senses of smell, sound, and sight	1. 2. 3. 4. 5.		1. 2. 3. 4. 5.	
Conflict- Explain the type of conflict faced by the main character in each book. (man vs man, man vs self, man vs nature, man vs society, man vs technology/fantasy)				
Figurative Language- Find at least 3 examples of figurative language in each book. (similes, metaphors, personification, onomatopoeia, alliteration, hyperbole)				
Vocabulary- Find 5 words in each book that are unfamiliar to you. Define the word and include the page #. Include where you found the definitions. (Dictionary.com)	1. 2. 3.		1. 2. 3.	

