



2014 ASCA Summer Reading List

Book List for Entering Kindergarten

We ask that you have your child read three to five books this summer.

Be sure to bring your favorite of the three books with you the first week of school.

Title	Author
<i>Naughty Little Monkeys</i>	Aylesworth, Jim
<i>When Sophie Gets Angry- Really, Really, Angry</i>	Bang, Molly
<i>The Neighborhood Mother Goose</i>	Crews, Nina
<i>Stagestruck</i>	DePaola, Tomie
<i>A Frog Thing</i>	Drachman, Eric
<i>Pie in the Sky</i>	Ehlert, Lois
<i>Moles' Hill: A Woodland Tale</i>	Ehlert, Lois
<i>The Gingerbread Girl</i>	Ernst, Lisa Campbell
<i>The Gingerbread Man</i>	Kimmel, Eric A.
<i>The Kissing Hand</i>	Penn, Audrey
<i>Rainbow Fish stories</i>	Pfister, Marcus
<i>Read-Aloud Rhymes for the Very Young</i>	Prelutsky, Jack
<i>Counting Crocodiles</i>	Sierra, Judy
<i>Wild About Books</i>	Sierra, Judy
<i>Joseph Had a Little Overcoat</i>	Taback, Simms
<i>Little Quack</i>	Thompson, Lauren
<i>'More More More' said the Baby: 3 Love Stories</i>	Williams, Vera
<i>Alphabet Adventure</i>	Wood, Audrey
<i>The Napping House</i>	Wood, Audrey

Book list for incoming 1st graders:

We ask that you have your child read at least two books this summer.

Marc Brown (*Arthur's Reading Trick*)
Lois Ehlert (*Lots of Spots*)
Kevin Henkes (*A Good Day*)
Leo Lionni (*Fish is Fish*)
Laura Numeroff (*If You Take a Mouse to School*)
Cynthia Rylant (*Puppy Mudge Wants to Play*)
Mo Willems (*Cat the Cat, Who is That?*)
Tomie de Paola (*Big Anthony*)
Leo Lionni (*On My Beach There are Many Pebbles*)
Patricia Polacco (*The Keeping Quilt*)
Jane Yolen (*Owl Moon*)
Emily Green (*Fireflies*) Non-fiction
Jessie Nelson and Karen Leigh (*Labracadabra*)
Lisa Guidone (*What Happens at a Museum?*) Non-Fiction
Eric Carle (*The Tiny Seed*)
Arnold Lobel (*Frog and Toad are Friends*)

Series Books

Hello Readers Levels 1 and 2
Harper I Can Read Books Levels 1 and 2
I Spy by Jean Marzollo
Let's Find Out (non-fiction)

Suggested Authors

Beatrix Potter
Jack Keats
Bill Martin Jr.
H.A. Rey
Donald Crews
Leo Lionni
Dr. Seuss
Margaret Brown
Eric Carle
Tomie dePaola

Book list for incoming 2nd graders:

We ask that you have your child read three to five books this summer.
Please bring the books with you the first week of school.

Title	Author
<i>Crickwing</i>	Cannon, Janell
<i>Below</i>	Crews, Nina
<i>Sylvia Jean, Drama Queen</i>	Ernst, Lisa Campbell
<i>You Read to Me, I'll Read to You</i>	Hoberman, Mary Ann
<i>Dear Mr. Blueberry</i>	James, Simon
<i>Frog and Toad stories</i>	Lobel, Arnold
<i>Little Critter stories</i>	Mayer, Mercer
<i>Flossie and the Fox</i>	McKissack, Patricia
<i>The Honest-to-goodness Truth</i>	McKissack, Patricia
<i>Once Upon an Ordinary School Day</i>	McNaughton, Colin
<i>Mr. Putter and Tabby</i>	Cynthia Rylant
<i>Dory Story</i>	Pallotta, Jerry
<i>Amelia Bedelia stories</i>	Parish, Peggy
<i>Ordinary Mary's Extraordinary Deed</i>	Pearson, Emily
<i>Don't Forget Winona</i>	Peterson, Jeanne
<i>Aunt Chip and the Triple Creek Dam Affair</i>	Polacco, Patricia
<i>Henry and Mudge stories</i>	Rylant, Cynthia
<i>Skippyjon Jones</i>	Schachner, Judy
<i>And the Dish Ran Away With the Spoon</i>	Stevens, Janet
<i>The House on East 88th Street</i>	Waber, Bernard
<i>The Other Side</i>	Woodson, Jacqueline

Book list for incoming 3rd graders:

We ask that you have your child read two to four books this summer.
Please bring the books with you the first week of school.

Title	Author
<i>Max's Words</i>	Banks, Kate
<i>Ruby's Wish</i>	Bridges, ShirinYim
<i>One Green Apple</i>	Bunting, Eve
<i>Where's the Big Bad Wolf</i>	Christelow, Eileen
<i>Butterfly Buddies</i>	Cox, Judy
<i>The Bat Boy and His Violin</i>	Curtis, Gavin
<i>One Grain of Rice: A Mathematical Folktale</i>	Demi
<i>Mercy Watson to the Rescue</i>	DiCamillo, Kate
<i>The Girl Who Loved Wild Horses</i>	Goble, Paul
<i>Dear Max</i>	Grindley, Sally
<i>Babymouse</i>	Holm, Jennifer
<i>Just Like Josh Gibson</i>	Johnson, Angela
<i>Martin Bridge: Ready for Takeoff!</i>	Kerrin, Jessica Scott
<i>The Ugly Duckling</i>	Pinkney, Jerry
Jigsaw Jones series	Preller, James
<i>The Geronimo Stilton</i> series	Stilton, Geronimo
<i>Mailing May</i>	Tunnell, Michael
<i>Only Emma</i>	Warner, Sally
<i>Clever Beatrice</i>	Willey, Margaret
<i>Something Beautiful</i>	Wyeth, Sharon Dennis

Book list for incoming 4th graders:

Read a minimum of two books (each book with one completed project – see **Grade 4 PROJECTS** below). Books are listed by level from easy to difficult. Picture books are marked. Only one picture book may be chosen.

- Means Picture Book
 - Guyku
 - HIP Jr. Series:
 - Reluctant readers
 - Raczka, Bob
 - BATS- Mysteries:
 - BAT- Napped
 - BATS in the Jingle BATS
 - Baseball BATS
 - BATS on Break
 - BATS past Midnight
- http://www.hip-books.com/index.php?cPath=0_22
- | | |
|---------------------------------|---------------------|
| The Name of this book is Secret | Bosch, Pseudonymous |
| Callie be Gold | Hurwitz, Michele |
| The Boxcar Children Series | Warner, Gertrude C. |
| Waiting for the Magic | Maclachan, Patricia |
- | |
|-------------------|
| Singer, Marilyn |
| Banks, Lynne Reid |
| Scieska, Jon |
| Selden, George |
| Pitchford, Dean |
| Kroll, Steven |
| West, Jacqueline |
| Coville, Bruce |
| Chin, Jason |

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Grade 4 PROJECTS: Complete 2 boxes: 1 per book

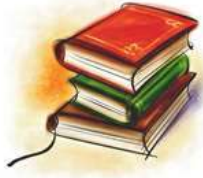
Write an Essay Write an essay that connects something from the book to your life.	Get the Facts Write down the who, what, where, when and why from your book.	Song Create a song about a character or event from the book.
Story Using the same theme of the story, write your own.	Second Chance Write about how it would change the story if a character had made a different decision.	P.S. Write a continuation of the book. What would happen next.
Time Travel Write what would happen if you traveled into the book.	Biography Write a biography on one of the characters.	What If Write what would happen if the main character was something other than what they are: different gender, different species...
Friends Tell which of the characters you would like to be friends with and why.	Draw Draw in a cartoon format the 5 most important events in the story.	Timeline Create a timeline of important events. You need at least 10.
Collage Create a collage of your book. Include characters, setting, themes, events...	Billboard Create a billboard for your book that shows the most important things about your book.	Postcard Write to a friend, the author, or a character in the book about the book.

Book list for incoming 5th graders:

We ask that you have your child read two to four books this summer.
Please bring the books with you the first week of school.

Title	Author
<i>Peter and the Starcatchers</i>	Barry, Dave
<i>Gregor the Overlander</i>	Collins, Suzanne
<i>The Miraculous Journey of Edward Tulane</i>	DiCamillo, Kate
<i>Summer of the Skunks</i>	Foreman, Wilmoth
<i>Dork in Disguise</i>	Gorman, Carol
<i>Baseball Card Adventure</i>	Gutman, Dan
<i>Ida B: -and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</i>	Hannigan, Katherine
<i>Into the Wild</i>	Hunter, Erin
<i>The Capture</i>	Lasky, Kathryn
<i>Main Street series</i>	Martin, Ann M.
<i>My Feet Are Laughing</i>	Norman, Lissette
<i>A Year down Yonder</i>	Peck, Richard
<i>Toes</i>	Seidler, Tor
<i>Bone</i>	Smith, Jeff
<i>Baseball in April and Other Stories</i>	Soto, Gary
<i>Help! series</i>	Strasser, Todd
<i>The Mysterious Benedict Society</i>	Stewart, Trenton Lee
<i>The Wish Master</i>	Wright, Betty Ren
<i>Dear America series</i>	various authors
<i>Mysteries in our National Parks series</i>	Skurzynski, Gloria

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Fifth Grade LITERATURE RESPONSE ACTIVITIES

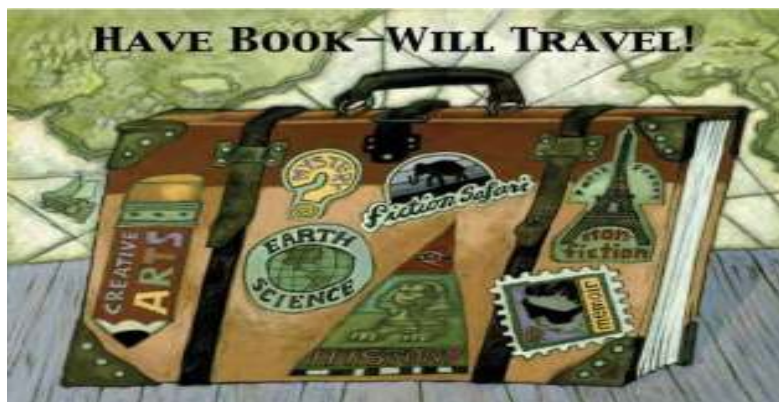
**Read 2 - 4 books from the Summer Reading List 2014,
and complete one activity for each book.**

1. Write five dialogue journal entries
2. Compare and contrast with movie
3. Create a collage based on the book and present it to the class
4. Summarize your book
5. Write an author's biography
6. Make a puzzle depicting a scene or character from the book
7. Create a crossword puzzle containing 20 words from the book
8. Create a word search containing 20 words from the book
9. Read an additional book by the same author—compare and contrast
10. Vocabulary builder—write the definition and a sentence for 20 words
11. Illustrate a scene from your book
12. Create a book jacket
13. Create a bookmark—include a book recommendation and key events
14. Write a letter to the author
15. Storytelling—based on a fable or fairytale
16. Act out a scene from a book or story
17. Read two short stories—compare and contrast
18. Read a nonfiction piece—complete additional research and respond



ASCA Junior High Summer Reading List

We are sure you can't wait for summer to begin-long, fun-filled days without school. Not so fast! We all know summer is the time to catch up on your own outside reading interest: sci-fi, adventure tales, mysteries, etc. However, before you get lost in your own literary world, you have a few reading assignments to complete before school resumes this fall. In preparation for your Language Arts class in junior high, we expect you to read **2** books this summer from the ASCA Junior High Summer Reading List for students entering grades 6-8. In addition to reading the required books, you must also complete the attached graphic organizer and bring it to class on the first day of school.



Visiting new places doesn't always require flying on a plane or driving in a car. Reading a good book is often the best means of travel. This summer challenge yourself to read as many books as possible, and don't forget to bring your family along.

Although the requirement is to read 2 books for the coming 2014-2015 school year, it is **highly recommended** that student read more than 2 books over the summer months to increase vocabulary and reading comprehension. Check out **your** public library for more suggestions or the website below to locate books that match individual interests and reading levels.

Naperville Public Library Online Collection www.naperville-lib.org*Online
Databases for Students

Novelist K-8 Plus- Reader's advisory information for fiction and nonfiction titles with lists of read-alikes, book reviews, feature articles, and book discussion guides for young readers

One more thing...

*Every student (Mr. Moore, Ms. Selvick, and Mrs. Barnhart included) **must** bring or send a picture of himself/herself reading on vacation, at an activity/event, or just in your favorite place, to school this fall. We will display them on the wall outside of Mrs. Barnhart's room.

Entering Sixth Grade - Read 2 books

Title

Author

Abduction!

Kehret, Peg

Nothing but the Truth

Avi

Slave Dancer

Fox, Paula

Jeremy Fink and the Meaning of Life

Mass, Wendy

Wonder

Palaccio, R.J.

Someone Named Eva

Wolf, Joan M.

I, Emma Freke

Atkinson, Elizabeth

When You Reach Me

Stead, Rebecca

Family Extension Activities- after reading your books, try a few of these activities.

I, Emma Freke

Organize or attend a family reunion, or make a connection with a family member. What family tradition does your family have? Share these with a member of your extended family.

Wonder

Perform an act of kindness. Learn more about the *Choose Kind Movement* at <http://choosekind.tumblr.com>
Learn more about Craniofacial Anomalies. Do one act of kindness for a family member, friend, or neighbor.
Talk about bullying as a family and take the Choose Kind Pledge.

Abduction

Discuss safety with your parents. Make a code word and emergency action plans in case they're ever needed. Create identity cards and have emergency numbers for parents, grandparents and neighbors kept in backpacks or shoes. Talk to younger kids about how bad guys use lies to get kids to do what they want.

Nothing But the Truth

Watch the movie, *Mr. Holland's Opus*. (1995) A teacher, burned out, is able to revive his old passion for teaching and inspiring students.

Slave Dancer

Take a virtual tour of the Underground Railroad on the Internet at: UNDERGROUND RAILROAD
<http://www.nationalgeographic.com/features/99/railroad/>

Jeremy Fink and The Meaning of Life

In this book Jeremy's mom make every Monday "Healthy Eating Day". Can you eat healthy every Monday this summer? Also, Jeremy and Lizzy enter a hula hoop contest. Maybe conduct your own hula hoop contest with your friends and family.

Someone Named Eva

Visit the Illinois Holocaust Museum and Education Center in Skokie, Illinois .www.ilholocaustmuseum.org

When You Reach Me

Have a family game night and play Jeopardy or Trivial Pursuit.

Entering Seventh Grade - Read 2 books**Title****Author**

The Outsiders

Hinton, S.E.

Elephant Run

Smith, Roland

Witch of Blackbird Pond

Speare, Elizabeth George

First Light

Stead, Rebecca

Life as We Knew It

Pfeffer, Susan Beth

Peak

Smith Roland

The Apothecary

Meloy, Maile

Family Extension Activities —after reading your books, try a few of these activities.***The Outsiders***

Find an authentic 1960's diner and go for lunch or dinner. Watch the movie version of *The Outsiders* and compare it to the book.

The Apothecary

Visit Mark Drugs and Pharmacy Museum in Roselle, Illinois. Explore and discuss newspaper and magazine articles from the Cold War era.

Elephant Run

Visit any zoo this summer, either here in the Chicago land area or perhaps a zoo in a town you visit this summer. Make a special trip to go see the elephants.

Witch of Blackbird Pond

Find out more about the daily life in colonial New England (clothing of the Puritans, medical treatments in the late 1600s, husking bees, different types of ships/sailing vessels, candle making and/or carding wool, food preparation and kinds of food).

Take a trip to the **Naper Settlement** in downtown Naperville for a more hands on approach to learning.

First Light

To learn more about Global Warming, go **The Marian Koshland Science Museum's** website.

For more about changes in Greenland, go to **National Geographic's Adventure Travel Site**.

Life As We Knew It –

Visit the Adler Planetarium. Study the night sky with a telescope. <http://www.adlerplanetarium.org/>

Peak

Grab your family or friends and head to the great outdoors for some camping fun. Pitch a tent in your backyard and try to “survive” without any modern day technology such as your phone, computer, or television for twenty-four hours.

Entering Eighth Grade - Read 2 books

Title**Author**

Mockingbird

Erskine, Kathryn

The Lions of Little Rock

Levine, Kristin

Words in the Dust

Reedy, Trent

Okay for Now

Schmidt, Gary

The Running Dream

Van Draanen, Wendelin

Bamboo People

Perkins, Mitali

Family Extension Activities- after reading your books, try a few of these activities.**Mockingbird (Mock'ing-bûrd)**

Have a family movie night and watch "To Kill a Mockingbird" and talk about how it relates to the book.

Lions of Little Rock

Create a beverage that reflects a family member's personality. Serve it to your family and see if they agree.

Bamboo People

Take a look at the author's website, www.bamboopeople.org to learn more about the plight of the Burmese refugees.

Okay for Now

Watch a NY Yankees game. Check out a book of Audubon prints.

The Running Dream

Watch, volunteer, or participate in the GLOW Run for Reading 5K Run/Walk <http://www.nicarico.literacyfund.org>, on June 1st, 2013, or at any other 5K event.

Words in the Dust

Want to learn more about the life of girls and women in Afghanistan? Go to author Trent Reedy's website: <http://www.trentreedy.com/help-witd.html>

Advanced List for Junior High

Under the Mesquite

Mc Call, Guadalupe Garcia

Crossing the Wire

Hobbs, Will

Chains

Anderson, Laurie Halse

Woods Runner

Paulsen, Gary

Boys Without Names

Kashmira, Sheth

Junior High Graphic Organizer for Summer Reading

When you return to school in the fall, you are to have the following graphic organizer completed making a connection between your two chosen books. Please include page numbers where you find "proof" to explain your answers.
Ex: "John was the smartest boy in school"- pg. 41

Elements of Literature	Title of Book #1:	Page #	Title of Book #2:	Page #
Characterization	Main Character:		Main Character:	
Description of main character: physical, intellectual, emotional, social (pg. #)				
Point of View- 1 st person-("I" author is main character), 3 rd person limited- ("he/she" different characters tell story) 3 rd person omniscient (narrator tells story)				
Setting-time & place				
Sensory Detail of Setting- List 5 examples of sensory details that help you picture the setting of each story-use senses of smell, sound, and sight				
Conflict- Explain the type of conflict faced by the main character in each book. (man vs man, man vs self, man vs nature, man vs society, man vs technology/fantasy)				

Passage- select one passage from each book that best illustrates the conflict faced by the main character.				
Figurative Language- Find at least 3 examples of figurative language in each book. (similes, metaphors, personification, onomatopoeia, alliteration, hyperbole)				
Vocabulary- Find 5 words in each book that are unfamiliar to you. Define the word and include the page #.	1. 2. 3. 4. 5.		1. 2. 3. 4. 5.	
Fiction or Non Fiction? Explain whether each book is a piece of fiction or non-fiction and prove with examples from each book.				
Theme- What is the explicit theme (clear easy to understand) of each book?	Explicit:		Explicit:	

What is the implicit theme (not as clear or just implied theme) of each book?	Implicit:		Implicit:	
Favorite Book -Explain which book you enjoyed more and why.				